INTERNATIONAL STUDIES CHARTER HIGH SCHOOL (A charter school under International Studies Charter High School, Inc.)

MIAMI, FLORIDA

FINANCIAL STATEMENTS AND INDEPENDENT AUDITORS' REPORT

JUNE 30, 2011

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International Studies Charter High School (A charter school under International Studies Charter High School, Inc.) 2480 SW 8th Street Miami, FL 33135

2010-2011

BOARD OF DIRECTORS

Jean-Michel Caffin, Chair and President Miriam Rodriguez, Vice Chair Leonela Rohaidy Patrizia Coco Giampiero de Persia Alejandra Salima Abello Jacquinet Susana Vargas Claudio Pastor Fernando Ayuso Hontoria

SCHOOL ADMINISTRATOR

Victor Rodriguez, Principal



INDEPENDENT AUDITORS' REPORT

Board of Directors International Studies Charter High School Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of International Studies Charter High School (the "School"), a charter school under International Studies Charter High School, Inc., which is a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2011, which collectively comprises the School's basic financial statements as listed in the These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1, the accompanying financial statements referred to above present only the financial position of International Studies Charter High School at June 30, 2011, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of International Studies Charter High School, Inc. These financial statements do not purport to and do not present fairly the financial position of International Studies Charter High School, Inc. as of June 30, 2011 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and each major fund of International Studies Charter High School, as of June 30, 2011, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated August 30, 2011, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 26 through 27 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

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CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 30, 2011

Management's Discussion and Analysis

International Studies Charter High School
(A charter school under International Studies Charter High School, Inc.)
June 30, 2011

The corporate officers of International Studies Charter High School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2011.

Financial Highlights

- 1. The assets of the School exceeded its liabilities at June 30, 2011 by \$766,861 (net assets).
- 2. At year-end, the School had current assets on hand of \$410,394.
- 3. The net assets of the School increased by \$132,242 during the year.
- 4. The unassigned fund balance at year end was \$229,573.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2011 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Assets presents information on all of the School's assets and liabilities. The difference between the two is reported as net assets. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. Governmental Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 25 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net assets may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$766,861 at the close of the fiscal year. A summary of the School's net assets as of June 30, 2011 and 2010 follows:

	2011		2010
Cash	\$	223,052	\$ 240,874
Due from other schools		183,492	10,713
Prepaid Expenses		2,078	13,830
Due from other agencies		1,772	5,720
Capital Assets		905,000	941,991
Total Assets	\$	1,315,394	\$ 1,213,128
Accounts Payable and Accrued Expenses		178,743	578,509
Leasehold improvements payable		369,790	 -
Total Liabilities	\$	548,533	 578,509
Invested in Capital Assets, net of			
related debt		535,210	462,218
Unrestricted		231,651	 172,401
Total Net Assets	\$	766,861	\$ 634,619

At the end of the fiscal year, the School is able to report positive balances in total net assets.

A summary and analysis of the School's revenues and expenses from inception through June 30, 2011 and 2010 follows:

		2011		2010
REVENUES				
Program Revenues				
Capital Outlay Funding	\$	285,448	\$	226,781
Federal Sources		50,743		-
Lunch Program		83,285		64,746
Charges for services		14,446		15,824
General Revenues				
FTE nonspecific revenues		2,202,491		1,944,051
Other revenue		13,106		=
Total Revenues	\$	2,649,519	\$	2,251,401
EXPENSES				
Component Unit Activities:				
Instruction	\$	1,350,807	\$	921,399
Instructional Staff Training Services	Ψ	4,421	Ψ	2,601
Board		11,996		15,432
School Administration		470,078		466,858
Facilities Acquisition		27,003		39,472
Fiscal Services		53,250		46,550
Food Services		97,052		88,140
Central Services		58,224		55,508
Operation of Plant		370,412		308,358
Maintenance of Plant		55,513		33,655
Community Services		18,521		44,148
Total Expenses		2,517,277		2,022,121
Increase in Net Assets		132,242		229,280
Net Assets at Beginning of Year		634,619		405,339
Net Assets at End of Year	\$	766,861	\$	634,619

Operation

International Studies Charter High School's revenue and expenditures increased by \$398,118 and \$495,156 respectively in the current year. This is a direct result of increases in student enrollment of approximately 47 students. The School had an increase in its net assets of \$132,243 for the year.

Lease of Facility

The school leases a facility at 2480 SW 8th Street, Miami, Florida.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Accomplishments

Having completed its seventh year of operation this past year, International Studies Charter High School (ISCHS) continues to be one of Florida's most successful charter high schools. Based on the results available to date, the school expects to receive a letter grade of "A" for the 6th year, ranking it among the top 10 highest-performing public high schools in Miami-Dade County.

In 2011, ISCHS was listed among the top schools in the nation in The Washington Post High School Challenge 2011. ISCHS was also selected by the Spanish Embassy as the 2nd best Spanish High School in the USA. The School's Italian Language Club earned first place in the District's Language Competition, and the Spanish Club won second place.

After six years of operation, ISCHS graduated its fourth class of seniors in 2011. The School's graduation rate of over 98% far exceeded the state and national average graduation rates, and seniors received \$1,221,520 in scholarship funding. In addition, the majority of the students who took the French and Spanish national exams received a passing score, and gained access to enter the university systems in those countries. Students graduating are also attending universities abroad in Spain, France, Canada and Venezuela.

ISCHS opened in 2004 in partnership with the Spanish, Italian, and French Embassies. Recently, the school moved to its new, permanent location in the heart of the historic Calle Ocho. The School is fully accredited by the Southern Association of Colleges and Schools.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$231,651. The fund balance unassigned and available for spending at the School's discretion is \$229,573. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2011 amounts to \$905,000 (net of accumulated depreciation). This investment in capital assets includes improvements, textbooks and materials, and furniture, fixtures and equipment. As of June 30, 2011, the School had long-term debt totaling \$369,790 associated to its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Original Budget		Original Final Budget Budget		****	Actual
REVENUES		Duagot		Duager		
Program Revenues						
Capital Outlay Funding	\$	262,500	\$	285,500	\$	285,448
Federal Sources		50,000		51,000		50,743
Lunch Program		80,000		83,000		83,285
General Revenues						
FTE nonspecific revenues		1,995,000		2,202,000		2,202,491
Other revenue		25,000		27,500		27,552
Total Revenues	\$	2,412,500	\$	2,649,000	\$	2,649,519
CURRENT EXPENDITURES						
Component Unit Activities:						
Instruction		1,200,000		1,311,000		1,264,442
Instructional Staff Training Services		5,000		5,000		4,421
Board		12,000		12,000		11,996
School Administration		380,000		470,000		469,380
Fiscal Services		50,000		53,500		53,250
Food Services		80,000		96,000		96,287
Central Services		55,000		58,500		58,224
Operation of Plant		337,500		364,000		363,755
Maintenance of Plant		50,000		53,000		52,542
Community services		15,000		19,000		18,521
Total Current Expenditures	\$	2,184,500	\$	2,442,000	\$	2,392,818

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Assets June 30, 2011

<u>Assets</u>		
Current assets:		
Cash	\$	223,052
Due from other schools	•	183,492
Prepaid expenses and other assets		2,078
Due from other agencies		1,772
Total Current Assets		410,394
Capital assets, depreciable		1,258,425
Less: accumulated depreciation		(353,425)
		905,000
Total Assets	\$	1,315,394
Liabilities and Net assets		
Current liabilities:		
Salaries and wages payable	\$	121,595
Accounts payable		57,148
Current portion of leasehold improvements payable		109,000
		287,743
Leasehold improvements payable		260,790
Total Liabilities		548,533
Net assets:		
Invested in capital assets, net of related debt		535,210
Unrestricted		231,651
Total Net Assets		766,861
Total Liabilities and Net Assets	\$	1,315,394

Statement of Activities For The Year Ended June 30, 2011

			Program Reve	ıues	
FUNCTIONS	Expenses	Charges fo	Operating r Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Assets
Governmental activities:					
Instruction	\$ 1,350,807	\$-	\$ 50,743	\$ -	\$ (1,300,064)
Instructional staff training	4,421	-	-	-	(4,421)
Board	11,996	-	-	-	(11,996)
School administration	470,078	-	-	-	(470,078)
Facilities acquisition	27,003	-	-	-	(27,003)
Fiscal services	53,250	-	-	-	(53,250)
Food services	97,052	22,133	61,152	-	(13,767)
Central services	58,224	-	-	-	(58,224)
Operation of plant	370,412	-	-	285,448	(84,964)
Maintenance of plant	55,513	-	-	•	(55,513)
Community Services	18,521	14,446	-	-	(4,075)
Total governmental activities	2,517,277	36,579	111,895	285,448	(2,083,355)
	General rever	nues:			
	FTE nonspec				2,202,491
	Contributions	13,106			
	Change in net	assets			132,242
	Net assets, be	ginning			634,619
	Net assets, en	ding			\$ 766,861

Balance Sheet - Governmental Funds June 30, 2011

	Ge	General Fund Spe		Special		Total overnmental
			Reve	enue Fund		Funds
<u>Assets</u>						
Cash	\$	223,052	\$	-	\$	223,052
Due from other schools		183,492		-		183,492
Prepaid expenses		2,078		-		2,078
Due from funds		1,772		-		1,772
Due from other agencies				1,772		1,772
Total Assets	\$	410,394	\$	1,772	\$	412,166
Liabilities						
Salaries and wages payable	\$	121,595	\$		\$	121,595
Due to funds	·		•	1,772	•	1,772
Accounts payable		57,148				57,148
Total Liabilities		178,743		1,772		180,515
Fund balance						
Nonspendable, not in spendable form		2,078		-		2,078
Unassigned		229,573		-		229,573
		231,651		-		231,651
Total Liabilities and Fund Balance	\$	410,394	\$	1,772	\$	412,166

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets For The Year Ended June 30, 2011

Total Fund Balance - Governmental Funds	\$ 231,651
Amounts reported for governmental activities in the statement of net assets are different because:	
Long Term liabilities of \$369,790 were not due and payable in the current period and, therefore, are not reported in the funds.	(369,790)
Capital assets of \$1,258,425 net of accumulated depreciation of \$353,425 used in governmental activities are not financial resources and therefore are not reported in the fund.	 905,000

766,861

Total Net Assets - Governmental Activities

Statement of Revenues, Expenditures and Changes in Fund Balance For The Year Ended June 30, 2011

	·		
	General Fund	Special	Total
			Governmental
_		Revenue Fund	Funds
Revenues:		•	
State passed through local	\$ 2,202,491	\$ -	\$ 2,202,491
State capital outlay funding	-	285,448	285,448
Federal sources	•	50,743	50,743
Federal lunch program	-	61,152	61,152
Student lunch fees	-	22,133	22,133
Charges for services and other revenue	27,552		27,552
Total Revenues	2,230,043	419,476	2,649,519
Expenditures:			
Current			
Instruction	1,213,699	50,743	1,264,442
Instructional staff training services	4,421	-	4,421
Board	11,996	-	11,996
School administration	469,380	-	469,380
Fiscal services	53,250	-	53,250
Food services	-	96,287	96,287
Central services	58,224	-	58,224
Operation of plant	78,307	285,448	363,755
Maintenance of plant	52,542	-	52,542
Community services	18,521	-	18,521
Capital Outlay:			
Other capital outlay	87,468	-	87,468
Debt Service:	ŕ		,
Repayment of leasehold improvements			
Payable	109,983		109,983
Total Expenditures	2,157,791	432,478	2,590,269
Excess (deficit) of revenues over expenditures	72,252	(13,002)	59,250
Other financing sources			
Transfers in and (out)	(13,002)	13,002	
· · ·		13,002	50.250
Net change in fund balance	59,250	-	59,250
Fund Balance at beginning of year	172,401		172,401
Fund Balance at end of year	\$ 231,651	_\$ -	\$ 231,651

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For The Year Ended June 30, 2011

Net Change in Fund Balance - Governmental Funds

\$ 59,250

Amounts reported for governmental activities in the statement of activities are different because:

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net assets. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets. This is the amount by which repayments of \$109,983 exceeded proceeds of \$0.

109,983

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$87,468 differed from depreciation expense of \$124,458.

(36,991)

Change in Net Assets of Governmental Activities

\$ 132,242

International Studies Charter High School
(A charter school under International Studies Charter High School, Inc.)
Statement of Net Assets - Fiduciary Funds
June 30, 2011

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Assets	Ager	ncy Funds
Cash	\$	53,051
Total Assets	\$	53,051
Liabilities		
Due to students and clubs	_\$	53,051
Total Liabilities	\$	53,051
Net assets	\$	-

Note 1 – Organization and Operations

International Studies Charter High School (the "School"), is a charter school under International Studies Charter High School, Inc., a not-for-profit corporation organized in the State of Florida. The School operates under a charter granted by the sponsoring district, the District School Board of Miami-Dade County (the "District"). The current charter expires on June 30, 2014 and is renewable for an additional 15 years by a mutual written agreement between the School and the District. During the term of the charter, the District may terminate the charter if good cause is shown. The School is considered a component unit of such District. The School is located in Coral Gables, Florida for students from ninth through twelfth grade and is funded by the District.

These financial statements are for the year ended June 30, 2011, when approximately 355 students were enrolled for the school year.

Note 2 – Summary of Significant Accounting Policies

Basis of presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

Note 2 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 Accounting and Financial Reporting for Non-Exchange Transactions. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Note 2 – Summary of Significant Accounting Policies (continued)

Cash

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Building and improvements	20 Years
Furniture, fixtures and equipment	5 Years
Textbooks	3 Years

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the school receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

Note 2 – Summary of Significant Accounting Policies (continued)

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Income Taxes

International Studies Charter High School, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2011, which is the date the financial statements were available to be issued.

Note 2 – Summary of Significant Accounting Policies (continued)

Net assets and Fund balance classifications

Government-wide financial statements

Equity is classified as net assets and displayed in three (3) components:

- a) <u>Invested in capital assets</u>, net of related debt consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net assets consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. There are no restricted net assets at year end.
- c) <u>Unrestricted net assets</u> all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

Under GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
- b) <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications

Note 2 – Summary of Significant Accounting Policies (continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 3 - Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2011:

	Balance 7/1/10	Additions	Retirements	Balance 6/30/11
Capital Assets:				
Computer equipment	\$ 69,393	\$ 16,223	\$ -	\$ 85,616
Building Improvements	787,936	9,946	-	797,882
Furniture, equipment and textbooks	461,155	61,299	(147,527)	374,927
Total Capital Assets	1,318,484	87,468	(147,527)	1,258,425
Less Accumulated Depreciation:				
Computer equipment	(27,733)	(6,456)	-	(34,189)
Building Improvements	(43,270)	(27,089)	-	(70,359)
Furniture, equipment and textbooks	(305,491)	(90,913)	147,527	(248,877)
Total Accumulated Depreciation	(376,494)	(124,458)	147,527	(353,425)
Capital Assets, net	\$ 941,990	\$ (36,991)	\$ -	\$ 905,000

Note 3 - Capital Assets (continued)

For the fiscal year ended June 30, 2011, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 86,364
School administration	698
Facilities acquisition and construction	27,003
Food services	765
Operation of plant	6,657
Maintenance of plant	2,971
Total Depreciation Expense	\$ 124,458

Note 4 – Management Agreement

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is for a period of five years, through June 30, 2014, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2011, the School incurred approximately \$159,000 in management fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President Magdalena Fresen, Vice President and Treasurer Ignacio Zulueta, Vice President Collette Papa, Secretary

Note 5 – Related Party Transactions

The School's facility is shared with International Studies Charter Middle School (another charter schools under International Studies Charter High School, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities. In addition, certain International Studies Charter Middle School accounts, such as afterschool activity are maintained in the books of the School.

Note 5 – Related Party Transactions (continued)

During 2011, the School made short term non-interest bearing advances to International Studies Charter Middle School for working capital purposes totaling \$175,000. The balance due from International Studies Charter Middle at June 30, 2011 was \$183,492

The School's lunch program is shared with International Studies Charter Middle School. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2011, administrative fees withheld by the School District totaled \$75,536.

Note 6 - Deposits Policy and Credit Risk

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2011, the carrying amount of the School's deposits was \$223,052 and the respective bank balances totaled \$335,840.

Under the Dodd-Frank Act, non-interest bearing deposits at FDIC-insured institutions are fully insured through December 31, 2012. All accounts held by the School are non-interest bearing and therefore fully insured by the FDIC as of June 30, 2011.

Note 7 - Commitments, Contingencies, and Leasehold Improvements Payable

The School entered into a sublease with Southwest Eight Property, LLC for its 27,754 square feet building including all ancillary facilities, outdoor areas and other improvements. Presently, members of the landlord are also stockholders of the entity which is the sole owner of Academica Dade, LLC, the School's management company (See Note 4). This facility is shared with International Studies Charter Middle School (a charter school under International Studies Charter High School, Inc.). Initial fixed annual payments under this agreement (based on \$22.00 per square foot) are approximately \$610,588 adjusted annually based on the greater of 3% or the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through October 2013 with an option to renew for three additional five-year terms.

Under the agreement, the School will reimburse the landlord for tenant improvements. As of June 30, 2011, the School capitalized approximately \$788,000 of tenant improvements, of which approximately \$369,000 were payable at year end over the remaining term of the lease.

Note 7 - Commitments, Contingencies and Leasehold Improvements Payable (continued)

In addition, under the terms of the lease, the landlord agreed to certain enrollment period discounts. The discount for the year ended June 30, 2011 was approximately \$249,975. The School must also meet certain requirements and covenants under the lease agreement including maintaining a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00.

Lease payments are allocated among the two schools net of enrollment period discounts based on enrollment and usage of facility. The allocation used for 2011, was approximately 66% for the School, 34% for International Studies Charter Middle School.

For 2011, rent expense totaled \$240,303, of which approximately \$240,000 related to the facility lease. Approximately \$45,000 was due to the landlord at June 30, 2011. Future minimum payments for the full lease net of enrollment period discounts (to be shared with International Studies Charter Middle School) are as follows:

Year	Base Rent	Discounts	Net	
2012	\$648,263	(170,000)	\$478,263	
2013	\$667,711	(124,988)	\$542,723	

Future minimum maturities on leasehold improvements payable based on tenant invoice terms are as follows:

Year	Total	
2012	\$	109,000
2013		260,790
	\$	369,790

Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 9 - Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$8,230 for the year ended June 30, 2011. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.



Statement of Revenues, Expenditures, and Changes in Fund Balance For The Year Ended June 30, 2011

	General Fund				
	Original Budget	Final Budget	Actual		
REVENUES State passed through local Charges for services and other revenue Total Revenues	\$ 1,995,000 25,000 2,020,000	\$ 2,202,000 27,500 2,229,500	\$ 2,202,491 27,552 2,230,043		
EXPENDITURES					
Current:					
Instruction	1,150,000	1,260,000	1,213,699		
Training Services	5,000	5,000	4,421		
Board	12,000	12,000	11,996		
School Administration	380,000	470,000	469,380		
Fiscal Services	50,000	53,500	53,250		
Central Services	55,000	58,500	58,224		
Operation of Plant	75,000	78,500	78,307		
Maintenance of Plant	50,000	53,000	52,542		
Community Services	15,000	19,000	18,521		
Total Current Expenditures	1,792,000	2,009,500	1,960,340		
Excess of Revenues Over Current Expenditures	228,000	220,000	269,703		
Debt Service:					
Redemption of Principal	100,000	110,000	109,983		
Capital Outlay:	,	,	.0,,,,,		
Other Capital Outlay	85,000	87,500	87,468		
Total Capital Outlay and					
Debt Service Expenditures	185,000	197,500	197,451		
Total Expenditures	1,977,000	2,207,000	2,157,791		
Excess of Revenues Over Expenditures	43,000	22,500	72,252		
Other financing sources: Transfers in and (out)	-	(13,000)	(13,002)		
Net change in fund balance	43,000	9,500	59,250		
Fund Balance at beginning of year	172,401				
		172,401_	172,401		
Fund Balance at end of year	\$ 215,401	\$ 181,901	\$ 231,651		

Statemetn of Revenues, Expenditures, and Changes in Fund Balance For The Year Ended June 30, 2011

	Special Revenue Fund					
	Original Budget		Final Budget		Actual	
REVENUES	<u>~~~</u>					
State capital outlay funding	\$	262,500	\$	285,500	\$	285,448
Federal Sources		50,000		51,000		50,743
Federal lunch program		60,000		61,000		61,152
Student lunch fees		20,000		22,000		22,133
Total Revenues		392,500		419,500	\$	419,476
EXPENDITURES						
Current:						
Instruction		50,000		51,000		50,743
Food Services		80,000		96,000		96,287
Operation of Plant		262,500		285,500		285,448
Total Current Expenditures		392,500		432,500		432,478
Excess of Revenues						
Over Current Expenditures		-		(13,000)		(13,002)
Other financing sources:						
Transfer in		-		13,000		13,002
Fund Balance at beginning of year		4#		-		
Fund Balance at end of year	\$		\$	<u>-</u>	\$	<u>-</u>



CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of International Studies Charter High School Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of International Studies Charter High School (the "School") as of, and for the year ended June 30, 2011, and have issued our report thereon dated August 30, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

HLB Gravier, UP

Coral Gables, Florida August 30, 2011



MANAGEMENT LETTER

Board of Directors of International Studies Charter High School Miami, Florida

We have audited the accompanying basic financial statements of International Studies Charter High School as of and for the year ended June 30, 2011 and have issued our report thereon dated August 30, 2010.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosure in those reports, which are dated August 28, 2009, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report or schedule:

- 1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.
 - Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report, as noted below under the heading "Status of Prior Year Findings and Recommendations."
- 2. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.
 - In connection with our audit, we did not have any such violations.
- 3. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential.

In connection with our audit, we did not have any such violations.

4. Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that are inconsequential to the determination of financial statement accounts, considering both quantitative and qualitative factors: (1) violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, and (2) control deficiencies that are not significant deficiencies, including, but not limited to; (a) improper or inadequate accounting procedures (e.g., the omission of required disclosures from the annual financial statements); (b) failures to properly record financial transactions; and (c) inaccuracies, shortages, defalcations, and instances of fraud discovered by, or that come to the attention of, the auditor.

In connection with our audit, we did not have any such findings.

5. Section 10854.(1)(e)6., Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is disclosed in the accompanying financial statements.

6. Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

In connection with our audit, no such conditions were noted.

7. Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10)., Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted

Status of Prior Year Findings and Recommendations

2010-01: Errors in calculation of depreciation expense: This finding was reported in the previous audit for the year ended June 30, 2010. During the current audit, we noted that the School utilized the correct lives and formulas to compute depreciation expense.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.

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CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 30, 2011